



Spanish for You!
Simple. Effective. Affordable

How to Use Spanish for You! for Co-op Classes

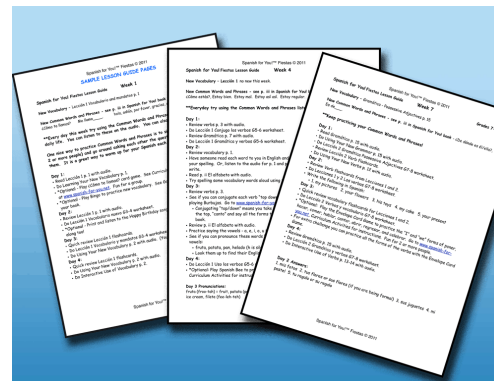
Teach Week 1 with the one-hour Class Lesson Plan

- Just print from your PDF download.
- Approximately 1-3 pages
- Prep materials as per lesson plan
- Simple materials, low-prep
- Print any attached worksheets
- Normally 0-2 worksheets per lesson
- All worksheets are one page.
- Answer keys provided

| Activity | Instructions | Materials |
|---------------------------------|---|---|
| Warm-up: | <ul style="list-style-type: none">• Greet the students with "¡Buenos días!" or "¡Buenos tardes!"• Round robin (¿Cómo estás?, ¿Cómo te va?, ¿Qué tal?, ¿Cómo te va?, ¿Cómo te va?)• Give each student one card with a question. (Questions below)• Students move around room asking their question to three other students. The students must then answer the question in a full sentence. Practice a couple first. | <ul style="list-style-type: none">• Have question and answer on board.• Index cards with one question per card• one question card per student |
| Lesson Review: | <ul style="list-style-type: none">• Read the sentences below aloud and have students say "sí" or "no" if they make sense. | <ul style="list-style-type: none">• sentences below |
| Vocabulary Listening Practice | <ul style="list-style-type: none">• Read the sentences below, saying "blabla," where there is a blank.• Students raise hands to say vocabulary words that could fill the blank. | <ul style="list-style-type: none">• sentences below |
| Listening and Speaking Activity | <ul style="list-style-type: none">• Have students use scrap paper or dry erase squares to write the sentences you read below.• After dictating the sentences, write them on the board for students to check. | <ul style="list-style-type: none">• scrap paper and pencil for each student or dry erase squares and markers |
| Dictate Sentences | <ul style="list-style-type: none">• Students keep out scrap paper or dry erase squares.• Read the sentences below and have students fill in the blank with the correct word in its correct form.• Write answers on board so students can self-check.• Put these choices on board: sales, sales, pigs, pencils, hats, hats. | <ul style="list-style-type: none">• scrap paper and pencil for each student or dry erase squares and markers |
| Listening and Writing Activity | <ul style="list-style-type: none">• Play Bubbles to practice conjugating "hablar" by heart.• Go to www.spanish-for-you.net, Curriculum Activities for instructions. | <ul style="list-style-type: none">• bottle of bubbles |

Assign Week 1 in the Lesson Guide for homework. Your families will do the following with the materials they have in their home use package:

- Print Lesson Guide Week 1 from their PDF file, 1 to 3 pages long.
- Follow the 4 days/week, 15-30 min/day step-by-step daily instructions
- They will do a variety of activities.
- Listening, speaking, reading and writing
- Lesson Guide Indicates when to use the textbook
- Lesson Guide Indicates when to use an audio file
- Lesson Guide Indicates when to do a worksheet
- 1-3 worksheets per week
- All worksheets are one page.
- Print worksheets from PDF download.
- All worksheets have an answer key.



Continue like this Week 2 and so on. That's it!

Materials used (in addition to the curriculum materials) for activities in the one-hour lesson plans and Lesson Guide are all inexpensive, everyday materials like card stock or index cards, dice, paper, items to mark Bingo cards or use as game pieces, etc.