

Spanish for You!® Mi vida © 2013

Spanish for You!
Mi vida Lesson Plan Grades 5-6
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Notes:

- Non-Spanish speaking teachers should always listen to audio prior to class for any material being taught in these lessons.
- **The warm up content is found in the Common Words and Phrases pages of your book. There is an audio file for these.**
- You may want your students to have a spiral notebook for Spanish so you can have them write things you are working on as needed.

Activity	Instructions	Materials
Warm up: •Greet Students •¿Cómo te llamas?, Me llamo____.	<ul style="list-style-type: none"> • Greet the students, "Hola, ¡Buenos días! (Good Morning) or ¡Buenas tardes! (Good afternoon). • Go round robin asking and answering ¿Cómo te llamas? Me llamo____. with students filling in with their Spanish names. • Be sure question and answer are on board for help. 	
¿Cómo te llamas? Card Game	<ul style="list-style-type: none"> • Play ¿Cómo te llamas? Card Game like last week. • When done COLLECT NAME CARDS FOR FUTURE USE 	index cards with students' names
Introduce "¿Cómo se llama él/ella?" Se llama_____.	<ul style="list-style-type: none"> • Write the question and answer on the board. • Ask ¿Cómo se llama él? pointing to a boy in class and ask what they think the question means. See if someone can answer filling in with his name. • Repeat with ¿Cómo se llama ella? • Practice a few times asking about several students in the class and having students raise hands to answer. 	
Lesson Begins: Quickly introduce "por favor, gracias, de nada, no entiendo, repite por favor, perdóname" from Common Words and Phrases.	<ul style="list-style-type: none"> • Have flashcards on wall for each word. • Point to each word and have students repeat. • Tell them these will be posted every day so they can use these in class and at home. 	flashcards with "por favor, gracias, de nada, no entiendo, repite por favor, perdóname" for class wall - you can include the English if desired.
Quick Vocabulary Review	<ul style="list-style-type: none"> • Show flashcards with words covered and have students raise hands to say in Spanish. I just cover words with my hand. 	Lección 1 vocabulary flashcards

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<p>Practice "por favor, gracias, de nada" with vocabulary flashcards</p>	<ul style="list-style-type: none"> • Pass out the Lección 1 flashcards. If they don't all have one, that is ok. • Have students walk around looking at each other's cards. • When they see a card they "want", they ask for it by saying, "_____ por favor", filling in blank with the vocabulary word. • The other student gives it to him/her, and the receiving student says "gracias". The other says, "de nada". • Do so each student asks for at least 3 other cards. 	<p>Lección 1 vocabulary flashcards</p>
<p>Vocabulary Pair Work</p>	<ul style="list-style-type: none"> • Place students in pairs. Have one turn and face the other way. • Student who is looking at a back opens book to p. 1 and says vocabulary words in English while the other says in Spanish. • They repeat this by switching roles. 	<p>Spanish for Youi books</p>
<p>Matamoscas to practice Lección 1 vocabulary</p>	<ul style="list-style-type: none"> • Play Matamoscas. Go to www.spanish-for-you.net, Curriculum Activities for instructions. Use pictures to make your board. 	<p>2 sets of pictures of Lección 1 vocabulary</p>
<p>Introduce Lección 1 Verbs - "I" and "we" forms</p> <p>Special Note: For students who have had Spanish for You! before, you may want to challenge them to write the full conjugation in their notebooks for each verb as opposed to just the I and we forms. Advise students new to Spanish for You! that they will learn how to do this in the weeks to come.</p>	<ul style="list-style-type: none"> • Write the 4 commands on the board, está, lava, barre, abre. • Quick review their meanings. • Write across board, estar, lavar, barrer, abrir. • Tell students estar means "to be in a place". Ask what they think the other verbs mean. • Under lavar write the "I" form and tell what it means. • Ask how they think you would do this for barrer and abrir based on lavar. Then write those in. • Explain that estar is irregular and write its "I" form. • Repeat this process for the "we" forms. • See if students can come up with sample sentences for each verb form, and write some of their sentences on board. 	<p>student spiral notebooks - have students write what you put on board.</p> <p>Sample Sentence Examples: Estoy en la cocina. Estamos en la casa. Lavo el suelo. Lavamos el coche. Barro el suelo. Barremos el garaje. Abro la ventana. Abrimos el garaje.</p>
<p>Closure: 16 Square Verb Bingo</p>	<ul style="list-style-type: none"> • Play 16 Square Verb Bingo. See Games and Activities in book for instructions. • Fill in squares with: I and we verb forms, un-conjugated forms, command forms, all in Spanish so you call in English. 	<p>Bingo cards below Bingo markers *un-conjugated forms are called "infinitives"</p>

