



Spanish Verb Baseball

Number of Players: Preferably 7 or more.

Materials:

- soft or sponge type balls - one infinitive (unconjugated) verb written on each ball
- small bucket, bag, or box to put verb balls in
- subjects written on board (examples: yo/I, we/nosotros, María, las chicas, ella, etc.)

Instructions:

- Divide your class in half. One team goes up to bat. One team goes to the field.
- Fielders spread out around the class.
- Team in the field places a pitcher in the middle of the room.
- Team up to bat lines up along wall with first batter up.
- Pitcher pulls a verb ball out and tosses it to batter.
- Batter catches it and says if he/she would like a single hit, double hit, or home run.
 - For a single, batter tosses the ball to any fielder.
 - Fielder says a subject from the board and batter conjugates the verb on the ball for that subject.
 - If correct, batter moves to first base. If incorrect, the batter is **out**.
 - For a double, do the same thing, but batter has to conjugate for two subjects that the fielder says.
 - For a home run, batter has to conjugate the verb "top/down", meaning give all conjugations of the verb, in order:
 - yo/I
 - tú/you
 - él, ella, usted/he, she, you formal
 - nosotros/we
 - vosotros/you all
 - ellos, ellas, ustedes/they, you all
 - Players keep moving around the bases as players get hits, including home runs.
 - Once a team gets two outs, they go to the field and other team comes up to bat.
 - Decide how many innings you want to play. Team with most runs wins.
 - OR play up to a certain number of runs. Team to reach the number first wins.

Notes:

With a small group, about 7-10 students, I would recommend all hits be doubles or home runs. You could make conjugating for one subject worth a double hit. This is because with a small group, you may run into players being on base and no one available to bat.

You may decide to have players do other things to achieve making it to a base. For example, for a home run, player has to conjugate "top/down" and answer a question that uses the verb. Example: Verb is correr. Question: ¿Corres en el parque? (Do you run in the park?) Player answers: Sí, corro en el parque. OR No, no corro en el parque.